



VERMONT HIGHER EDUCATION ENROLLMENT

Fall 2017

Vermont Higher Education Council



SMC Box 289
Colchester, VT 05495

802-654-2092
info@vermonthec.org



Introduction

Higher Education in Vermont

With 23 institutions of higher learning, Vermont has one of the highest per capita number of higher education institutions in the country. In the Fall of 2017 those institutions included five state colleges, seventeen Vermont-chartered independent colleges¹, and The University of Vermont. These schools enrolled over 40,000 students in undergraduate, graduate, and certificate programs.

The Fall 2017 enrollment report captures data from 21 of the 23 Vermont-Chartered campuses². This summary is designed to provide readers with a high-level overview of student data at a statewide level, with some comparisons between groups of institutions. Background data used to compile this report can be requested by contacting us at info@vermonthec.org. Enrollment reports from previous years are also available on VHEC's website: www.vermonthec.org.

Note on Terms: Data in this report are categorized in two ways: "headcount" refers to a count that includes all students attending college in Vermont in any capacity (part-time or full-time) and data that are drawn from this population. "Full-time" refers to undergraduate students who are enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term; or graduate students who are enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution.



Serving 42,000+ Students

¹ In addition to the 23 Vermont-Chartered Institutions of Higher Education there are a number of institutions operating satellite campuses in Vermont whose primary campus is located in another State. Those institutions are not included in this dataset.

² The following independent institutions did not submit data for this report: School for International Training (World Learning); and Vermont Law School.

Student Residency (headcount)

Vermont's higher education institutions served over 42,000 students in the Fall of 2017, including over 37,000 undergraduate and over 5,000 graduate students³. Approximately 40% (17,000) of those students were **Vermont residents**, and the remainder came to us from other states and countries (Figure 1). While Vermont State Colleges had the largest percent of in-state students (84%), 32% of The University of Vermont's students and 16% of Independent Colleges were also in-state students (Figure 2).

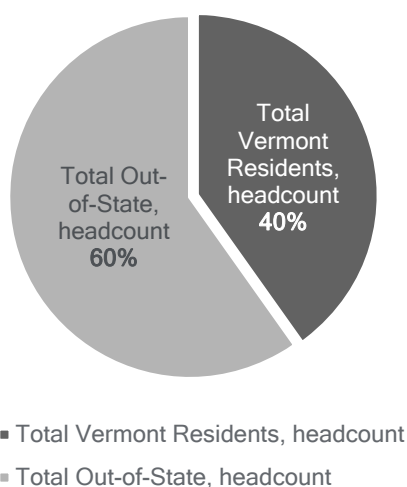


Figure 1: Total in-state vs. out-of-state students

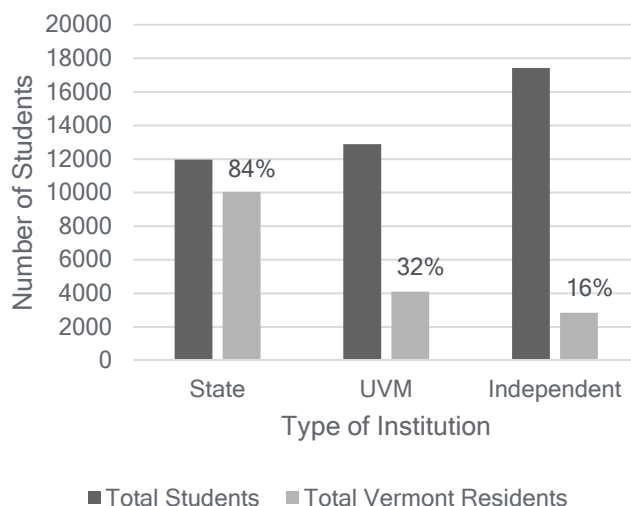


Figure 2: Percent in-state students by type of institution

Enrollment Status (headcount)

The majority of students attending our institutions attended **full-time** (79%), but about 24% of our students (approximately 10,100) were **part-time** graduate or undergraduate students, including those who are seeking certificates (Figure 3). This part-time population is comparable to the part-time population in Fall 2014 (23.2%).

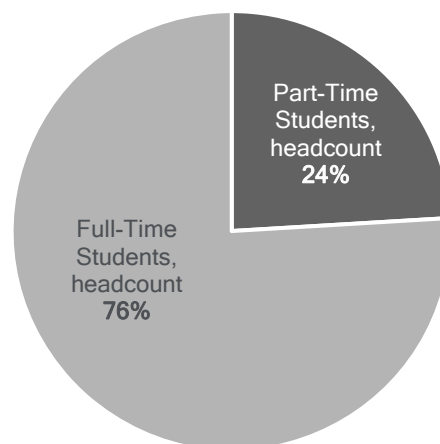


Figure 3: Full-time vs. part-time students (by headcount)

³ The total headcount for the Vermont State Colleges may include duplicate students who are enrolled at more than one institution. Visit www.vsc.edu for more detailed data from those institutions.

Part-time students are more common at our State schools, likely due to the number of Vermont Residents who attend these institutions, especially the Community College of Vermont (CCV) (Figure 4).

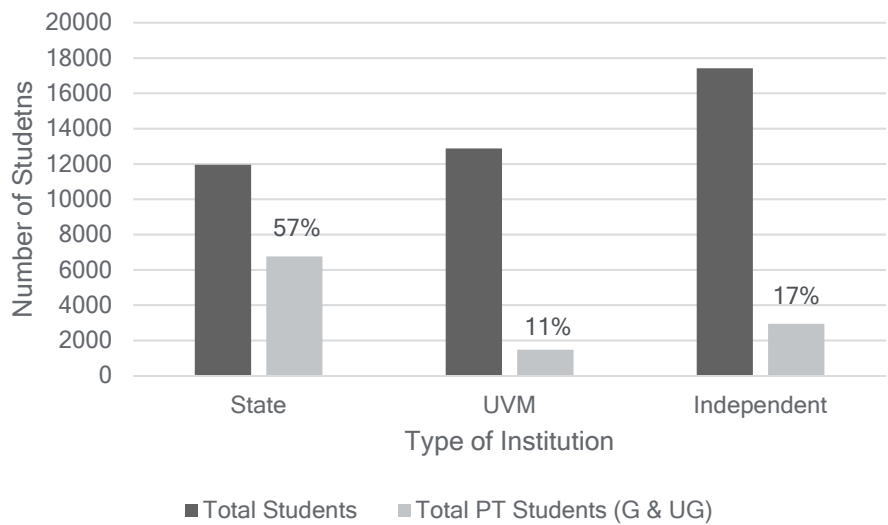


Figure 4: Percentage of students who attend school part-time

Distance Education (headcount)

Over 6,000 (16%) of our students are enrolled exclusively in **distance education** programs or courses and another 6% (2,700+) of our students are taking some form of online or distance education course (Figure 5). This represents a 5% increase in the number of students participating in distance learning since 2014 (Figure 6).

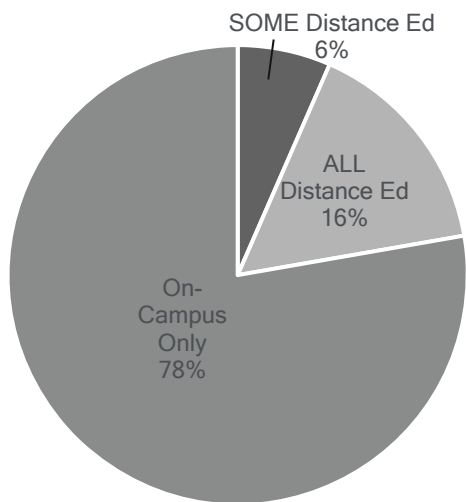


Figure 5: Fall 2017 Percent of students enrolled in distance education programs

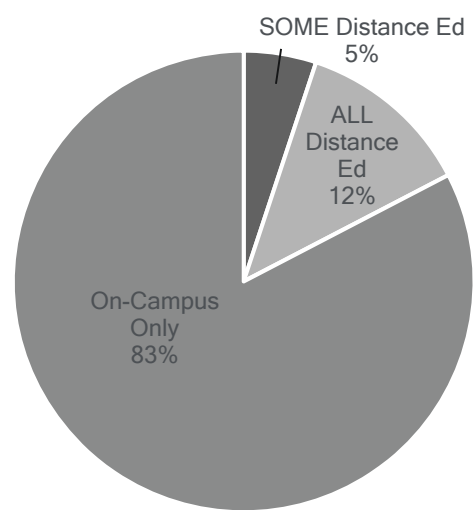


Figure 6: Fall 2014 Percent of students enrolled in distance education

Demographics (Full-Time)

The full-time student population in Vermont was slightly higher in women (51%) than men (49%)⁴ (Figure 7). While the gender breakdown among full-time students was fairly equal at our state colleges, The University of Vermont's student population was higher in women (58%) than men (42%) and the student population at independent colleges was higher in men (55%) than women (45%) (Figure 8).

In terms of racial/ethnic background (Figure 9), the majority of full-time students were white (74%). The two largest categories were international students (non-resident alien = 5.3%) and Hispanic/Latino (5.6%). Racial/ethnic background information was unknown or unreported for 5.5% of students.

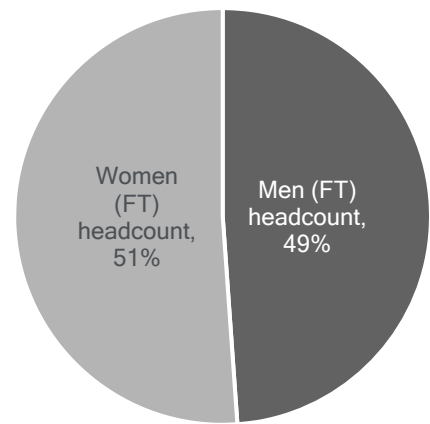


Figure 7: Gender of full-time students

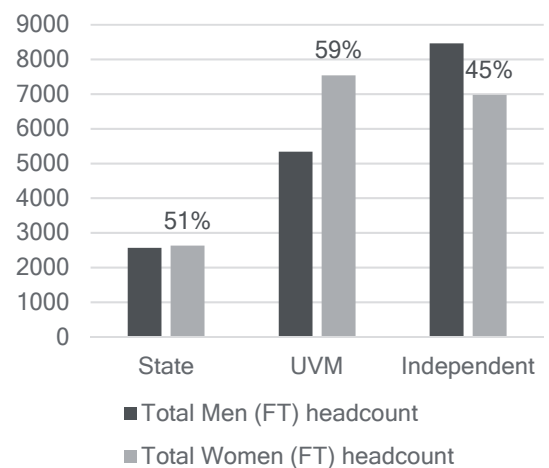


Figure 8: Gender of full-time students by institution

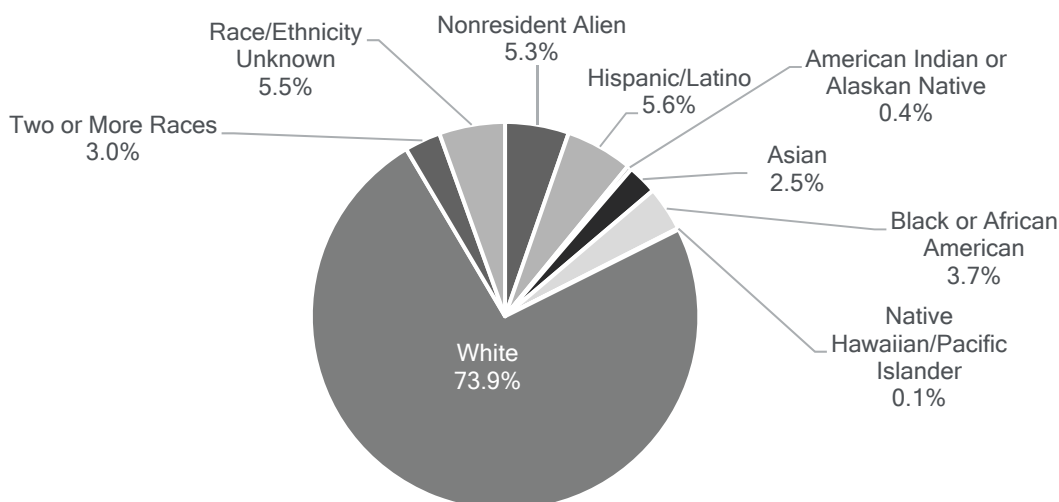


Figure 9: Racial/ethnic breakdown of full-time students

⁴ Data collected for this report mirror data for collected for the Integrated Postsecondary Education Data System (IPEDS). At this time, IPEDS does not track additional categories for gender reporting.



Vermont-Chartered Higher Education Institutions

Bennington College
Castleton University
The Center for Cartoon Studies
Champlain College
College of Saint Joseph
Community College of Vermont
Goddard College
Green Mountain College
Johnson State College
Landmark College
Lyndon State College
Marlboro College
Middlebury College
New England Culinary Institute
Norwich University
Saint Michael's College
SIT Graduate Institute
Southern Vermont College
Sterling College
University of Vermont
Vermont College of Fine Arts
Vermont Law School
Vermont Technical College

Published February 2018 by:

Vermont Higher Education Council

SMC Box 289, One Winooski Park
Colchester, VT 05439
802-654-2092; info@vermonhec.org

Cover photos: Saint Michael's College (top); University of Vermont (bottom)